

Fully funded

Supporting Post-16 GCSE Resit

Work Groups

Identify and meet the needs of students resitting GCSE Maths

What is involved?

Work Groups will explore ways of teaching key content to GCSE resit students, and of working with teachers of post-16 resit GCSE in the context of Covid recovery.

Participants will collaborate and experiment, deepening their knowledge and understanding of the curriculum demands of, and pedagogical approaches to, GCSE Maths. Participants' departments will also benefit through shared good practice, making more confident use of approaches such as bar modelling, multiplicative reasoning, realistic contextualisation or teaching for mastery.

Who can take part?

This project is for teachers of post-16 GCSE Maths resit and/or any head of department where GCSE Maths resit is taught. Participants may be based in FE or Sixth Form colleges, schools with post-16 provision, or other post-16 settings. Participants will ideally have some responsibility to develop teaching and lead change.

Find out more

Search **supporting post-16 GCSE resit** online or contact your local Maths Hub:

For further details, please visit the Matrix Maths Hub [website](#)

Benefits

- Your students will be better placed to make progress and achieve at least grade 4 in GCSE Maths
- You will effectively teach key concepts and processes relevant to teaching the GCSE as a resit
- You will develop an awareness of the importance of questioning and then adapting teaching to take account of students' responses
- You will share practice and resources, and/or lead professional development on post-16 GCSE resit pedagogy, with your department

The **Work Groups** are fully funded by the Maths Hubs Programme, so are **free** to participating schools.

