**Primary Mathematics Teaching for Mastery Development Work Groups**

Information and Application 2024/25

Work Groups

Each Work Group will be led by one of the Maths Hub’s Mastery Specialists and involve six or seven primary schools. During the year, they will work closely together to introduce and develop approaches to Teaching for Mastery (TFM). The Work Group activity will include:

* each school identifying two teachers (Lead Participants) to lead developments within their school. This is usually the maths lead at the school and another teacher – we recommend year 1 or year 3 but it could be another of your choice.
* the two teachers working together with the Mastery Specialist and teachers from the other Work Group schools in regular Teacher Research Group (TRG) style meetings and through an online community
* each school receiving a termly support visit from the Mastery Specialist to observe teaching, to support in-school TRGs, and to work with the Lead Participants and headteacher in developing an action plan for the school
* the headteacher working with the Mastery Specialist and other members of the Maths Hub’s leadership team to develop whole school policies and structures to support Teaching for Mastery
* the Lead Participants, supported by the headteacher, working with colleagues to develop Teaching for Mastery approaches in the classroom, supported by professional development activity including TFM methods.

Following the completion of the first year, schools transition with the Work Group through to the 2nd year and beyond, to firstly embed and then sustain a Teaching for Mastery approach across the whole school. These follow-on Work Groups will usually be led by the same Mastery Specialist and will be supported by the Maths Hub to continue to work as a collaborative group that supports schools in their development of Teaching for Mastery. This is all fully funded and free for schools to participate.

Benefits for participating schools

Participating in the Work Group will provide the following benefits to participant schools:

* High quality support for teacher professional development for the lead teachers, facilitated by the Mastery Specialist
* Support for the headteacher in addressing leadership issues related to Teaching for Mastery from the Mastery Specialist and the Maths Hub’s leadership
* Opportunity to work closely with other schools also developing Teaching for Mastery
* No charge for participation and a grant of £1000 to help subsidise teacher release time.

Who can apply

The Work Groups are intended for schools that are keen to **explore and commit** to using Teaching for Mastery approaches for primary maths. This includes schools who have previously engaged with the Mastering Number Programme. Schools should also have the capacity for engaging in development work during the academic year.

Expectations of participating schools

Schools chosen to participate in the Work Group commit to the following expectations:

• The Lead Participants will participate in the regular cross-school Work Group meetings with the Mastery Specialist (9 half-days) and make changes to maths teaching, in their own classroom initially and beyond, by the end of the year

• The Lead Participants will receive a minimum of ten (combined) days’ release time for development work including the above meetings

• The headteacher will meet with the Mastery Specialist and the Maths Hub’s leadership as well as working with the other Work Group school headteachers

• The school will introduce Teaching for Mastery approaches in lead teachers’ classes before then spreading across the school, and establish TRG professional development models to support teacher development

• The school will provide any reports required by the Maths Hub and participate in any evaluation processes required

• The school will continue to collaborate with the schools in the Work Group for the year 2025/26 and beyond.

Funding

There is no charge to schools participating in the Work Group. Each school will receive a £1000 grant towards the cost of the required teacher release time.

How to apply

Schools interested in applying to be part of a Work Group in 2024/25 should complete the application form below and submit to the Matrix Maths Hub by **Friday 21st June 2024**. Please apply as soon as possible to secure a place in your local Work Group.

There is the opportunity to engage in the programme with other schools that you already work with, for example as part of an academy trust or local cluster of schools. Each school must still make an individual application, but you can indicate on the application form the schools you would like to be placed with.

Once the school has applied, Matrix Maths Hub will then make contact with you to explain next steps.



Primary Mathematics Teaching for Mastery Development Work Group

Application Form

 *(Please complete and return to* *rebecca.conroy@matrixmathshub.co.uk* *at the Matrix Maths Hub*)

**Maths Hub**

|  |  |
| --- | --- |
| Which Maths Hub are you applying to? | Matrix Maths Hub |
| How did you hear about us? |  |

**School details**

|  |  |
| --- | --- |
| Name of school |  |
| Address |  |
| School URN |  | Contact telephone number |  |
| Name of headteacher |  | Email |  |

**Details of Lead Participant 1**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN) – (this must be completed) |  |
| School role/s including teaching group(s) in 2024/25 |  |

**Details of Lead Participant 2**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN)(this must be completed) |  |
| School role/s including teaching group(s) in 2024/25 |  |

**Details of Maths Lead**

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN)(this must be completed) |  |

**Headteacher statement**

|  |
| --- |
| Please give details of why you wish the school to participate in the Work Group and your commitment to teaching for mastery approaches, including details of any existing engagement with these approaches (up to 250 words) |
|  |

**Group Applications**

There is the opportunity to engage in the programme with other schools that you already work with, for example as part of an academy trust or local cluster of schools. **Each school must still make an individual application, but you can indicate below the schools you would like to be placed with.** Please note this request cannot be guaranteed but the Maths Hub will take it into consideration in the selection process.

|  |
| --- |
| We wish to be considered as part of a group application: Yes/No |
| Please name the schools you would like to be placed with: |
| Please describe your relationship to the schools named above: |

**Confirmation of school commitment (electronic signatures)**

If we are chosen to participate in the Work Group, we understand and commit to the following expectations:

• The Lead Participants will participate in the regular, cross-school Work Group meetings with the Mastery Specialist (half-days) and contribute to the online community

• The Lead Participants will receive a minimum of ten (combined) days’ release time for development work including the above meetings

• The headteacher will meet with the Mastery Specialist and the Maths Hub’s leadership as well as working with the other Work Group school headteachers

• The school will introduce Teaching for Mastery approaches in the lead teachers’ classes before then spreading across the school, and establish TRG professional development models to support teacher development

• The school will provide any reports required by the Maths Hub and participate in any evaluation processes required

• The school will continue to collaborate with the Embedding and Sustaining Work Groups in 2025/26 and beyond.

|  |  |
| --- | --- |
| Headteacher | *Signature of headteacher* |
| Lead Participant 1 | *Signature of Lead Participant 1* |
| Lead Participant 2 | *Signature of Lead Participant 2* |

*(Note: When you email your form please copy all those above in confirmation of their electronic signature.)*